



Book title	Author	Recommended Age Level (Approximate)	Major Themes/Topics
I Am: Positive Affirmations For Kids	Zondervan Zondervan	0-4	<ul> <li>Introductory, child-friendly content</li> <li>Confidence and self-esteem</li> <li>Self-acceptance and self-worth</li> <li>Motivational affirmations</li> </ul>
Learning my Rights with Mousewoman	Morgan Asoyuf, Ts'msyen	0-5	<ul> <li>Indigenous ways of knowing</li> <li>Universal rights of the child</li> <li>Introductory, child friendly content</li> </ul>
My Body Belongs to Me: From my Head to my Toe	Pro Familia	3-6	<ul> <li>How to say no to unwanted physical contact</li> <li>Self-image</li> <li>Being proud and confident of your body</li> <li>Conversations with trusted adults</li> <li>Introductory, child friendly language</li> </ul>
Do You Have a Secret?	Jennifer Moore- Mallinos	(3-6)	<ul> <li>Difference between good secrets and bad secrets</li> <li>Who can a child talk to about a secret</li> <li>Introductory, child friendly content</li> </ul>
Don't Hug Doug (He Doesn't Like It)	Carrie Finiso	3-7	<ul> <li>Body autonomy</li> <li>Deciding if a touch is ok or not ok</li> <li>Personal boundaries and respect</li> <li>Asking for permission and types of touches</li> <li>Introductory, child friendly content.</li> </ul>
A Terrible Thing Happened	Margaret M. Holmes	3-9	<ul> <li>Powerful and confusing feelings</li> <li>Conversations with trusted adults</li> <li>Introductory, child friendly content</li> </ul>
The Way I Feel	Janan Cain	4-7	<ul> <li>Emotional literacy</li> <li>Normalizes feelings</li> <li>Gives examples of why a child might feel that feeling</li> <li>Introductory, child friendly language</li> </ul>
Don't Touch My Hair	Sharee Miller	4-8	<ul> <li>Microaggressions experienced by Black women and girls</li> <li>Asking for permission</li> <li>Personal boundaries</li> <li>Okay to say 'no'</li> <li>Consent</li> </ul>





			Introductory, child friendly content
That Uh-Oh Feeling	Kathryn Cole	5-8	<ul> <li>Different types of touches</li> <li>Emotional threats</li> <li>Support networks</li> <li>Keeping secrets</li> <li>Conversations with trusted adults</li> <li>Introductory, child friendly content</li> </ul>

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Annabelle's Secret	Amy Barth	8-13	<ul> <li>Peer to peer child sexual abuse</li> <li>Emotional threats to keep secrets</li> <li>Conversations with trusted adults and professionals</li> <li>Child sexual abuse is not the fault of children</li> <li>Physical and emotional indicators of triggers and flashbacks</li> <li>Options for support and self-care</li> <li>Intermediate, child friendly content</li> </ul>
My Body Belongs to Me	Jill Starishevsky	3-12	<ul> <li>Some parts of your body are extra special and belong just to you</li> <li>Keeping secrets</li> <li>Conversations with trusted adults</li> <li>Intermediate, child friendly content</li> </ul>





Some Secrets Should Never Be Kept	Jayneen Sanders	3-11	<ul> <li>Keeping secrets</li> <li>Emotional threats</li> <li>How sometimes touches can turn into not ok touches</li> <li>physical and emotional indicators of abuse</li> <li>Conversations with trusted adults and being believed.</li> <li>Intermediate, child friendly content</li> </ul>
Miles is the Boss of His Body	Abbie Schiller, Samantha Kurtzman- Counter	5-8	<ul> <li>Personal boundaries</li> <li>Children's bodies belong to them</li> <li>Respecting choice</li> <li>Intermediate, child friendly content</li> </ul>
Yes! No!: A First Conversatio n about Consent	Megan Madison, Jessica Ralli, Isabel Roxas	2-6	<ul> <li>Consent</li> <li>We can change our minds when we give consent</li> <li>We can show consent both verbally and non-verbally</li> <li>Body Autonomy</li> <li>Intermediate, child friendly content</li> </ul>
My Body! What I say Goes	Jayneen Sanders	4-7	<ul> <li>Body autonomy</li> <li>Right to say no</li> <li>Keeping secrets</li> <li>Private parts and their names</li> <li>Different types of touches</li> <li>What might make you feel safe or unsafe and how your body might respond to that</li> <li>Talks about safety network or support people</li> <li>intermediate, child friendly content</li> </ul>
An Exceptional Children's Guide to Touch: Teaching Social and Physical Boundaries to Kids	Hunter Manasco	3-11	<ul> <li>Challenges and vulnerability that is present in the lives of children living with a disability</li> <li>Types of touches</li> <li>Importance of telling an adult</li> <li>Confusing touches and navigating your feelings</li> <li>Saying No</li> <li>Intermediate, child friendly content</li> </ul>



